



UNTAMED S2E8: Technology in Wildlife Medicine

Discussion Questions

These discussion questions are designed to be used as a resource that inspires conversation, critical thinking, and promotes a “big picture” understanding of topics covered in each episode. Questions may be answered individually, or out loud in a group setting. Key terms and vocabulary that will help educators and students engage in discussion include:

[veterinary technician, technology, diagnostic, symptom]

The following questions are best used when paired with a complete viewing of the full episode, and may be more suitable for advanced levels:

1. How has the advancement in certain technologies changed the way wildlife veterinarians and technicians diagnose the underlying problems associated with a patient's condition?
2. Better medical tools and techniques have enabled veterinarians to complete procedures (like surgeries, developing radiographs, and calculating data) more quickly compared to the past. How might this affect a patient's chances of survival?
3. What are some of the ways advancements in technology have made teaching other people about wildlife easier? Has it made certain aspects of teaching more difficult?
4. New technologies are being developed at a much faster rate compared to the past. What do you think might be the next big “leap” in technology for wildlife medicine?

The following questions are best used when paired with a viewing of “Technology in Wildlife Medicine: In (About) Two Minutes”, a synopsis of the major themes and key topics covered in the full episode, that may be more suitable for younger audiences:

1. Many wildlife injuries and issues are caused by humans. Do you think we have a responsibility to care for wildlife that have been hurt because of humans? Why or why not?
2. What’s the difference between treating wildlife, and rehabilitating wildlife?
3. Why is it important to share the stories of injured wildlife (where they came from, how they were hurt, and how they got better) with other people?