



## UNTAMED S2E2: Wild Neighbors

### Classroom Activity

*This classroom activity is designed to be used as a resource that inspires conversation, critical thinking, and promotes a “big picture” understanding of topics covered in each episode. Questions may be answered individually, or out loud in a group setting. Key terms and vocabulary that will help educators and students engage in discussion include:*

***[habitat, environment, nuisance animal, coexist]***

*Group Size: Any*

*Materials Needed: None*

*Time: 20-30 minutes*

*Instructions:*

Have your students take the role of a common native wild animal that may live in populated areas near you; for example, a raccoon, a songbird, a squirrel, a fox, a snake, a coyote, or a turtle.

Speaking as one of these animals, have your students talk about places that people may run into them in their everyday lives. Think about and discuss both positive and negative interactions that people may have with them.

Ask your students to come up with advice for people who may view their wild neighbors as a nuisance. What are some things that your students can do in their own lives, homes, or neighborhoods to be better to their wild neighbors and encourage others to do the same?